

**Client:** Rice Lane Infant Primary School Liverpool  
**Project:** Classroom Pod Design  
**Project Number:** 157104  
**File Reference:** DAS-001 P1  
**Design and Access Statement for Planning Application**

## **DESIGN STATEMENT**

Rice Lane Infant Primary School acknowledges the need for a flexible space where pupils can attend specialist support groups and other group activities which are separate to the main school building. This flexible additional Pod structure will allow pupils to learn in a new, flexible, creative environment.

## **PROJECT OBJECTIVES**

- ♦ The Schools objective is to develop a new creative learning space which can be used for a variety of activities for all pupils at Rice Lane Infant Primary School.
- ♦ The classroom Pod is to be used during school opening hours.
- ♦ The Classroom Pod will create a more interesting teaching environment.
- ♦ Linking outdoor areas to interior spaces creating a more relaxing learning environment.

## **Rice Lane Infant Primary School**

Rice Lane Infant Primary aims to provide a happy and caring ethos where every child is valued and given the opportunity to reach their full potential. The school has high academic, cultural and behavioural standards which the school is extremely proud of.

The school provides an exciting stimulating environment where children begin to take responsibilities for themselves and the community in which they live. The pupils develop their self confidence as learners and are encouraged to progress socially emotionally and spiritually.

Rice Lane has its own eco-code which includes the promotion of recycling, reusing and keeping as active as possible. The installation of the classroom pod strengthens this eco code principle as the classroom pod uses natural materials and has excellent environmental credentials.

## **DESIGN PROPOSAL**

The Classroom Pod will create about 50m<sup>2</sup> of additional space and will accommodate two classrooms which will be divided by a folding partition, and two WCs.

The pod will be located close to the existing School building within one of the playgrounds. The external structure will be constructed from red western horizontal cedar cladding and will include green roof. Surrounding the classroom pod will be level access to the pod entrances.

## ACCESS STATEMENT

### Approach to the building

The Classroom Pod can be accessed from the existing playground which is easily accessible from the main school building. The additional landscaping includes level access path. The path will gradually rise to 200mm to meet the internal floor level.

### Existing Site Photos



## DOORS

All internal doors will meet the statutory requirements. All doors will be finished to provide the appropriate levels of colour contrast with the surrounding walls.

## INTERNAL SPACES

The classroom pod is made up two classrooms. Each classroom has its own access from external areas.

### General:

#### Floors

Non-slip Vinyl sheet floors have been proposed for all areas.

#### Walls

Walls, floors and doors will be designed to provide the appearance level of contrast between colour and luminance in line with the relevant British Standard and DFA2.

### **Lighting**

Lighting will be provided throughout the interior of the building.

### **Summary**

The external and internal circulation of the proposed will be to a standard that is at least as good as current building regulations and DDA standards. As far as reasonably practicable the building will be designed to provide access for all.